



## Mr Wilson's Weekly Message



This week I have been reflecting about the role of parents and the community, in supporting our vision here at The Hurlingham Academy. It is through working together that we really can achieve the best for our pupils. At the beginning of term we had our year 11 parents evening. It was so powerful to be able to speak to parents face to face about how we can all work to support our children to achieve the very best GCSE results. We have year 7 parents evening coming up

and I look forward to having many more productive discussions with parents on Thursday 13th February. Over the next week I am also looking forward to sitting down with Mme Ling to look through the results of the parent survey. I will be looking at the feedback and discussing suggested areas for development with staff and parents to ensure that we are providing the best education for our pupils that we can. I would like to take this opportunity to thank all those parents who took part; your feedback really is valued. As ever, I would like to remind all parents and members of our community that we pride ourselves in having an open-door policy that extends further than the classroom door. Truly, our doors are open to the public every day, as anyone who would like to see The Hurlingham Academy in action is welcome to a tour or a conversation with a member of senior staff. If you would like to meet with me, do contact my PA who can ensure I am available to meet.

## Spong 8l..... For charity!

There was much excitement amongst year 8 on Thursday as 8l bravely volunteered to be sponged, all in the name of charity. As part of the First Give Programme 8l planned and organised "sponge 8l" in support of their chosen charity, St Mungo's. There was a real buzz as pupils queued up to take aim. 8l may have organised it but it has to be said



that I think most sponges were aimed at their Head of Year, Mme Hayward, who also bravely volunteered. We would like to say well done to all pupils who helped organise the event, and a particular well done and thank you to all those who volunteered to be sponged- including Mme Hayward. It's fantastic to see pupils taking the initiative when it comes to raising money for charity.



## Mr Wilson's Commendations

Congratulations this week go to the following pupils, who made it to the top of our Seneca and Sparx leaderboards.

Top pupils for Seneca are:

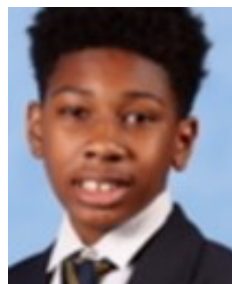
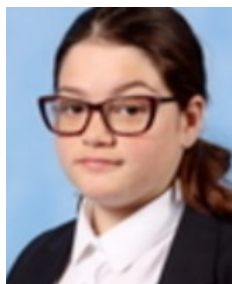
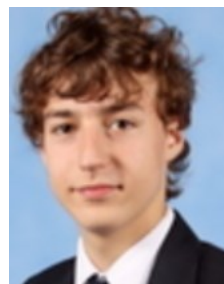
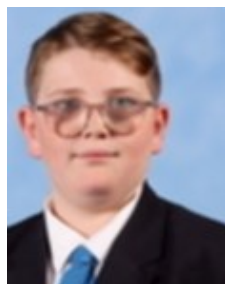
Year 7: Mia-Rosa

Year 8: Amiyah

Year 9: Tayonne

Year 10: Luca

Year 11: Chris



Top pupils for Sparx maths are:

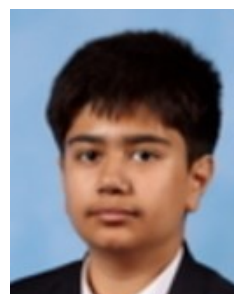
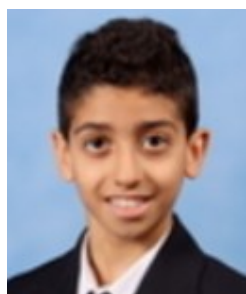
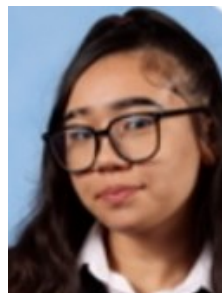
Year 7: Zayd

Year 8: Ayoub

Year 9: Ato

Year 10: Sadaf

Year 11: James

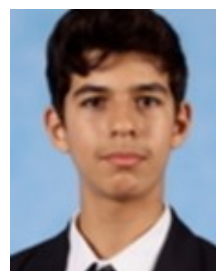
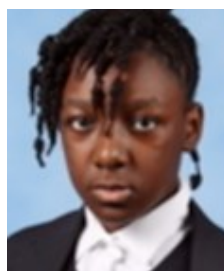


Top pupils for Sparx reader are:

Year 7: Ali and Esther

Year 8: Nailah and Chaunique

Year 9: Badis and Peculiar



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## Subject in the spotlight



This week's subject in the spotlight is English, with the second in charge Mme Ali.

### **Year 7**

Year 7 will begin their 'Introduction to Writing' unit, focusing on developing their creative writing skills. Creative writing involves crafting imaginative fiction and students will explore a variety of activities to create unique settings, characters and stories. By taking on the 'role of the writer,' students will learn to understand the process of making purposeful choices in writing.

### **Year 8**

Year 8 students will dive into the treacherous world of Shakespeare's *'Richard III'*. Richard, a master of deception and ambition, stops at nothing to seize the English throne. Students will explore this gripping Shakespearean play, analysing Richard's complex character and the timeless themes of good versus evil, ambition and power. They'll also critically examine Shakespeare's ideas on kingship and gender in the Elizabethan era, uncovering how his insights still resonate today.

### **Year 9**

Year 9 students will step into the thrilling world of detective fiction as they explore Arthur Conan Doyle's iconic Sherlock Holmes stories. They uncover Doyle's fascinating insights into crime, deviance and strict Victorian social expectations. This unit lays a fantastic foundation for their GCSE study of *Dr Jekyll and Mr Hyde* next year. Both texts offer an insight into Victorian society, allowing students to examine its rigid class system and the stark divide between the upper and lower classes.

### **Year 10**

Year 10 will explore their second GCSE Literature text: Shakespeare's *'Macbeth'* - a thrilling tragedy of ambition, power and violence. They will examine Macbeth's downfall, Lady Macbeth's influence and the witches' role whilst also critically evaluating Jacobean views on gender, hierarchy and deviance. They will uncover how these themes still shape our understanding of power and ambition today.

### **Year 11**

Year 11 will be revisiting and revising their *'Jekyll and Hyde'* text, providing an opportunity to recall and embed their knowledge of key characters, themes and key quotations. Students will focus on Stevenson's purpose, particularly the struggles faced by Victorian gentlemen due to strict social expectations, which led to extreme repression of their desires. This revision will help deepen their understanding of the text and prepare them for their GCSE Literature exam.



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## Wellbeing hub

This week over on the wellbeing hub we are looking at supporting friendships in the early years. Log on for more details.



**BLOG**

**— The —  
Wellbeing  
Hub  
— from Teen Tips —**



## This week's content

Week commencing 3rd February

BLOG: Friendships in the early years by Dr Amanda Gummer, child development expert and Founder of The Good Play Guide

[Read now: club.teentips.co.uk](http://club.teentips.co.uk)

## Key dates for weeks beginning 3rd & 10th February

Description	Date	Time
Whole school assembly	Monday 3rd February	8:30-9:00
Student council meeting	Tuesday 4th February	11:30-13:00
Drop down day	Tuesday 11th February	All day
Year 7 Synagogue Trip	Wednesday 12th February	11:00-13:00
Valentines day tea dance	Wednesday 12th February	13:30-15:00
Year 7 Parents Evening	Thursday 13th February	16:30-19:00
Half term	Monday 17th– Friday 21st February	All day



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# LGBTQ+ SPACE

To get involved or for more information, please email us at: [service.userinvolvement@westlondon.nhs.uk](mailto:service.userinvolvement@westlondon.nhs.uk)



## 1. WHEN/WHERE

The LGBTQ+ Space takes place on the **first Monday of every month**, from **4pm - 5pm**. You can join us in person at **Hammersmith and Fulham CAMHS**, or join us via **Teams**.



## 2. WHAT

This is a safe and inclusive space to talk about LGBTQ+ topics and topics of your choice. It is a space to find community & meet new people, and we host fun activities and crafts, such as bracelet making, and have drinks and snacks!



## 3. WHO

We welcome young people aged **12 - 18 years old** attending CAMHS, or that are 6 months post-discharge / 6 months post 18th birthday.



## 4. BENEFITS OF JOINING

- Meet new people with similar experiences, and make new friends.
- Snacks provided
- Fun activities and games and crafts!

This is a **paid opportunity**. You will be paid **£11.95** for every hour you attend, and we also provide **snacks and refreshments!**



West London  
NHS Trust

To provide feedback,  
please scan here:



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# **SERVICE USER INVOLVEMENT FORUM**

## **PAID OPPORTUNITY!**

For more information, contact:  
[service.userinvolvement@westlondon.nhs.uk](mailto:service.userinvolvement@westlondon.nhs.uk)

### **When?**

The forum is held on the first Tuesday of every month at 4:30 - 5:30 pm.



### **Where?**

We alternate between Hammersmith and Fulham CAMHS and the Circle Café in Ealing, but you can also join us on Microsoft Teams.

### **Benefits of joining**

- Make meaningful connections with friendly people
- Add it to your CV
- Get references for university and job applications
- Yummy snacks provided
- Fun games and activities



**£11.95 AN HOUR  
FOR YOUR  
PARTICIPATION!**

### **Who?**

This forum is for young people aged 12-18 who currently attend or have attended West London NHS CAMHS (Hammersmith & Fulham, Ealing and Hounslow) in the last 6 months.



### **What?**

This forum is a chance for service users to come together to highlight improvements they feel are needed in CAMHS.



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